



2017-18 District, School and Department Goals

Planning Strategically

In January 2017, a strategic framework was presented to provide a guiding framework for District planning. The framework offers a series of six overarching goals:

1. Provide students with a rigorous, comprehensive, enriched and diversified curricula that will prepare students to achieve their personal best and will integrate technology in their learning.
2. Support educators through targeted professional learning and opportunities for collaboration.
3. Encourage innovation, creativity and risk-taking to inspire a dynamic learning environment.
4. Foster the creation of a culture where students are active participants in society.
5. Strengthen local connections to and ownership of our schools.
6. Ensure the fiscal health of the district and provide for a high quality learning environment.

Goal Alignment

Each goal will be:

- Aligned with the District Theories of Action & Strategic Goals
- Reflect a well-articulated K-12 approach
- Defined through a series of District, School, and Department Goals
- Evolving to be evidenced based to identify successful attainment

2017-18 District Goals

Curriculum and Instruction:

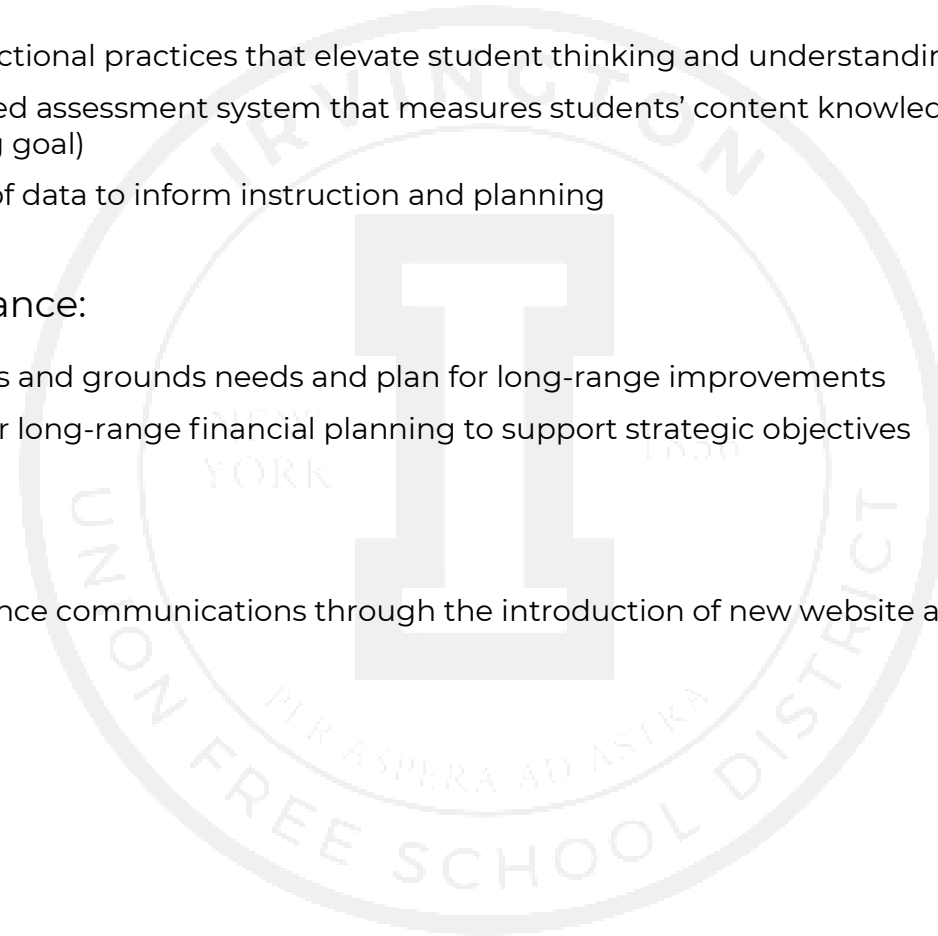
- Implement instructional practices that elevate student thinking and understanding (ongoing goal)
- Develop a balanced assessment system that measures students' content knowledge, skills and dispositional thinking (ongoing goal)
- Increase the use of data to inform instruction and planning

Operations and Finance:

- Evaluate buildings and grounds needs and plan for long-range improvements
- Develop model for long-range financial planning to support strategic objectives

Communications:

- Continue to enhance communications through the introduction of new website and District identity



Curriculum and Instruction

Goal #1

Initiative/Overarching Goal: Implement instructional practices that elevate student thinking and understanding (ongoing goal)

Outcome	Supporting Evidence	Strategic Objective	Timeline
<p>Instructional design centered on essential questions and transfer goals with the intent of the development of critical thinking skills, increased self-awareness and programs/courses that promote student thinking, engagement and ownership.</p>	<ul style="list-style-type: none"> • Essential Questions posted in all classrooms (D/MSS) • Exit tickets assessed for student (D/MSS) understanding of Essential Question • Alignment of Essential Questions and Thinking Section of the unit planners examined during the observation process (D/MSS) • New course selection process for 8th grade (IMS) • Creation of additional options for 2018-19 (IMS) • Development of new master schedule (IHS) 	<p>1, 2</p> <p>1, 2</p> <p>1, 2</p> <p>1, 2, 3</p> <p>1, 2, 3</p> <p>1, 2, 3</p>	<p>17-18</p> <p>17-18</p> <p>17-18</p> <p>Spring 18</p> <p>Spring 18</p> <p>Spring 18</p>
<p>Instructional tasks/activities that foster inquiry, creativity and deeper levels of thinking.</p>			
<p>Collaboration between students and teachers increased through the use of technology.</p>	<ul style="list-style-type: none"> • Analysis of Clarity data • Google classroom pages used as an effective communication tool 	<p>1, 2, 3, 4</p> <p>1, 2, 3, 4</p>	<p>17-18</p> <p>17-18</p>

Curriculum and Instruction

Goal #2

Initiative/Overarching Goal: Develop a balanced assessment system that measures students' content knowledge, skills and dispositional thinking (ongoing goal)

Outcome	Supporting Evidence	Strategic Objective	Timeline
<p>A common understanding of a balanced assessment, reflected through Stages 1 and 2 planning evidenced in student work and resulting in data driven decisions to support academic and social emotional needs of students.</p>	<ul style="list-style-type: none"> • Shared definition of balanced assessment • Varied assessments that reflect the four learning goals • Systems and practices that reflect the use of data to support students' academic growth and needs (DL/MSS) 	<p>1, 2 1, 2 1, 2</p>	<p>9/17 17-18 17-18</p>
<p>A systematic process/protocol for assessing, targeting and supporting the academic and behavioral needs of students</p>	<ul style="list-style-type: none"> • Teachers' written reflections of building walkthrough questions (IMS) • Developed protocol for using student work to inform practice and planning (IMS) 	<p>1, 2 1, 2</p>	<p>17-18 Winter 17-18</p>
<p>Use of data to inform program development and student supports.</p>	<ul style="list-style-type: none"> • Post assessment activities that foster student ownership of their own learning habits and areas of strength/need (IHS) • Systems and practices that reflect the use of data to support students' academic growth and needs • Development of RTI plan (IMS/IHS) 	<p>1, 2 1, 2 1, 2</p>	<p>17-18 17-18 17-18</p>

Curriculum and Instruction

Goal #3

Initiative/Overarching Goal: Increase the use of data to inform instruction and planning

Outcome	Supporting Evidence	Strategic Objective	Timeline
Understanding of the data currently available.	Examples of data school-based data projects	1, 2	Fall/Winter
Administration and faculty will have a deeper understanding of data to inform instruction and planning.	Data utilized to inform planning	1, 2	10/17 - ongoing
Articulated value for the use of data in our schools.	Reflection on data use and how it can deepen knowledge, practice and planning	1, 2, 6	03-06/18

Operations and Finance

Goal #1

Initiative/Overarching Goal: Evaluate buildings and grounds needs and plan for long-range improvements

Outcome	Supporting Evidence	Strategic Objective	Timeline
Recommendation as to whether facility needs warrant a capital bond project.	Committee report Community presentation	5, 6	12/17
	Administrative report Community presentation	5, 6	12/17
	Committee report Community Presentation Proposed community engagement plan Proposed timeline	5, 6	01/18

Operations and Finance

Goal #2

Initiative/Overarching Goal: Develop model for long-range financial planning to support strategic objectives

Outcome	Supporting Evidence	Strategic Objective	Timeline
Understanding of prospective district finances over a three and five year time period.	<ul style="list-style-type: none">• Model developed to inform future planning• Public presentation	1, 6	03/18

Communications

Initiative/Overarching Goal: Continue to enhance communications through the introduction of new website and identity

Outcome	Supporting Evidence	Strategic Objective	Timeline
IUFSD consistently and easily recognized through use of new logo	New logo applied to District communication tools	4, 5	9/17
District website that can be easily navigated and serves as a communication tool internally and externally.	Launch of new site	2, 5	6/18
A process to increase community engagement that can inform decision making.	Community survey results	5	Winter 17-18

Pupil Personnel Services

Goal #1

Initiative/Overarching Goal: To implement instructional practices that elevate student thinking and understanding

Outcome	Supporting Evidence	Strategic Objective	Timeline
<p>Collaboration among special education teachers, general education teachers, and service providers for instructional planning.</p>	<ul style="list-style-type: none"> Increased participation of service providers in planning sessions and professional learning with teachers, to increase efficacy of instructional support Redesign of MS/HS support classes to align with unit planners and instructional goals Assessment of needs and development of plan for future professional learning for special education teachers and related service providers 	<p>1, 2</p> <p>1, 2</p> <p>1, 2</p>	<p>17-18</p> <p>Spring 18</p> <p>Spring 18</p>

Pupil Personnel Services

Goal #2

Initiative/Overarching Goal: To develop a balanced assessment system that measures students' content knowledge, skills and dispositional thinking

Outcome	Supporting Evidence	Strategic Objective	Timeline
Special educators and related service providers implement multiple measures of assessment to inform instruction.	<ul style="list-style-type: none">• Identification of toolkit of diagnostic assessments for students with IEPs• Consistent implementation of assessments to assess student progress• Defined case management roles and responsibilities to enhance IEP development and implementation• Increased and consistent use of academic data in determining student growth	1, 2 1, 2 1, 2 1, 2	Winter 17-18 17-18 Winter 17-18 17-18

Technology and Innovation

Goal #1

Initiative/Overarching Goal: To implement instructional practices that elevate student thinking and understanding

Outcome	Supporting Evidence	Strategic Objective	Timeline
<p>Inclusion of technology and innovation with a focus on student voice and inquiry; developed through the lens of the four learning goals.</p>	<ul style="list-style-type: none"> • Recommendations for the continued growth of STEM and technology-based education • Expansion of innovation experiences • Unit planners to identify use of technology to support instruction • Framework for K-12 inquiry-based, library-media program • Technology-based tools utilized to assess student learning 	<p>1, 2, 3</p> <p>1, 3</p> <p>1, 2</p> <p>1, 2, 3</p> <p>1, 2</p>	<p>03/18</p> <p>17-18</p> <p>17-18</p> <p>06/18</p> <p>17-18</p>

Technology and Innovation

Goal #2

Initiative/Overarching Goal: To develop a balanced assessment system that measures students' content knowledge, skills and dispositional thinking

Outcome	Supporting Evidence	Strategic Objective	Timeline
<p>A cohesive approach to examining data that informs the use and efficacy of technology including professional learning supports that lead directly to classroom practices.</p>	<ul style="list-style-type: none"> • Building plans that reflect the use of technology to support instruction • Google PD team trained to facilitate professional learning • Growth in Clarity technology survey data • Problem-based approach to challenges and plans for growth 	<p>1, 2, 3</p> <p>1, 2</p> <p>1, 2, 3, 4, 5</p> <p>1, 2, 3, 4</p>	<p>Fall 17</p> <p>Winter 18</p> <p>17-18</p> <p>17-18</p>

Athletics

Goal #1

Initiative/Overarching Goal: Develop a balanced assessment system that measures student - athlete experiences and needs/steps to support program development

Outcome	Supporting Evidence	Strategic Objective	Timeline
A system to identify athletic program needs and promote program growth through defined goals, collection of data, student and coach input.	• Goal setting and observation process for coaching staff	1, 2	17-18
	• Survey results identifying student-athlete interest in specific sports	1, 6	02/18
	• Plan to facilitate experiences that foster program sustainability and growth	1, 3, 4, 5, 6	17-18
	• Student survey feedback providing insight into student experiences and implementation of Department practices and procedures (handbook)	1, 2, 4	17-18

Athletics

Goal #2

Initiative/Overarching Goal: To implement practices that increase opportunities to bolster pride and spirit within the Athletic Department

Outcome	Supporting Evidence	Strategic Objective	Timeline
A comprehensive approach that includes broad community support, defined guidelines, student voice and reflects the philosophy and beliefs of the IUFSD Athletics Program.	<ul style="list-style-type: none">• Successful introduction of the Bulldog Booster Club• Promotion and growth of program philosophy• Protocol for seeking feedback from student-athletes on experiences• Introduction of new initiatives to support growth of the athletic culture• Implementation and continued refinement of the Athletics Handbook	1, 5, 6 1, 4, 5 1, 2, 4 1, 3, 6 1, 2	10/17 17-18 17-18 17-18 17-18